DOCUMENT RESUME

ED 407 431 TM 026 469

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TITLE	How To Ace Any College-Level Problem-Solving Course. A Holistic Approach to Academic Excellence.
REPORT NO	ISBN-0-9654805-6-9
PUB DATE	96
NOTE	264p.
AVAILABLE FROM	LLP Distributors, 12 North Van Brunt Street, Suite 125E, Englewood, NJ 07631 ($17.95 plus $3 shipping and handling; 2 to 29 copies, 25% discount; lots of 30, 50% discount).
PUB TYPE	Books (010) -- Guides - Classroom - Learner (051)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academic Achievement; *College Students; Course Content; Higher Education; *Holistic Approach; Learning; *Problem Solving; Self Evaluation (Individuals); Student Attitudes; Study Habits; *Study Skills; Teacher Attitudes; *Test Wiseness

ABSTRACT

This guide to academic achievement in courses that require problem solving shows the student how to see things as the teacher sees them. The student who sees with the professor's eyes can cut through the useless and irrelevant activities that interfere with real achievement. The approach, which requires that the student do all required work, is full of practical and easy ways to achieve academic excellence. The first chapter emphasizes taking a holistic approach to the course, studying not just the subject matter but the student's own attitudes and work habits and the teacher's methods for conveying information and testing students. Chapter 2 introduces a system for learning and perfecting skills, and Chapter 3 gives some practical advice on using resources. Chapters 4 through 8 concentrate on the mechanics of implementing the learning system, Chapters 9 through 12 focus on improving the student's own psychological make-up and using common setbacks to improve attitudes and performance. Chapters 13 through 15 are about instructors, and determining what they want, and Chapters 16 through 18 are about the tests the student must take in problem-solving courses to get an "A." Although many practical approaches to studying more efficiently are outlined, it must be recognized that none of the techniques substitutes for doing the work. Appendixes contain an index and a list of seven resources for additional information. (SLD)

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